

WOMEN OF COLOR IN THE ACADEMY

# RAISING OUR VOICES, STRENGTHENING THE ACADEMY

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FRIDAY, NOVEMBER 6, 2020

9:00 am - 1:00 pm

Hosted By

Northeastern University



# welcome

Dear Sisters,

As women of color in higher education, too much of our lives are focused outward, towards our students, administrators, and colleagues. Today, we encourage turning inward to consider and nurture practices and beliefs that can deepen our connection to ourselves. We designed this year's conference to honor our thoughts that give voice to our words. With intentionality, we strategize around our most important assets: ourselves and one another. We contribute to and benefit from our collective strengths. We affirm that the academy, our students, and our communities are better because we are present, thriving, and inspiring each other to reach new heights and say what needs to be said.

In this Fourth Annual Women of Color in the Academy Conference, we have selected activities, experiences, and panels intended to facilitate and encourage support for your career and community. We hope this day will be an opportunity to reconnect with friends and create new contacts to build conversations around strategies for self- and community-care. As a collective of women of color in the academy, we wish to be mindful of ways we might support and elevate each other and our allies during this time of social, political, and global upheaval.

We are the beloved community. We need each of us to be whole, nurtured, and healthy in order to continue moving forward. Thank you for making your way here today. Thank you for engaging. May we add to our existing tools for naming our truths and raising our voices from this deep well of collective wisdom.

Sincerely,

**Nicole N. Aljoe and Tracy Robinson-Wood**  
**Women of Color in the Academy, Conference Co-Chairs**

*The Women of Color in the Academy  
Conference Planning Committee dedicate this  
event to the survivors and those who have lost  
their lives to Covid-19 and anti-Black racism.*

No one would argue that 2020 hasn't been the year we hoped it would be. Since the Covid-19 pandemic forced the postponement of our conference in March, communities of color have experienced immeasurable loss.

In addition to being disproportionately affected by illness and death associated with the virus, communities of color have also been impacted by job loss, poor access to testing, lack of adequate government-sponsored financial support, and loss of childcare. We witness this in Boston's neighborhoods such as Dorchester, East Boston, and Roxbury, as well as in outlying communities including Chelsea, Everett, and Lynn. We witness it as well in our own work, with women in academia experiencing the simultaneous burdens of caretaking, homeschooling, and emotional labor—all of which whittle time away from teaching and research. These impacts will be felt for decades to come.

We also recognize that the effects of the pandemic are compounded by the murders of Black men, women, and transgender and non-binary individuals at the hands of White supremacist institutional structures. Ahmaud Arbery, Breonna Taylor, Tony McDade, and George Floyd were not the first, nor the last, Black Americans to be murdered; however, the heightened focus on racist systems and racial justice as the results of their deaths means their names remain a part of our daily discussions.

Despite the difficulty this year has brought, our goal is to help women of color in the academy secure the necessary tools and strategies to demand the space they need and deserve. We pledge to continue to raise our voices and to work with you to strengthen the academy.

# Connect



## Follow today's conference via the WOC 2020 Twitter moment.

Snap a picture of the QR code to see highlights from the conference as the day goes on!

Unsure about the QR code? Try opening your camera app and see if it prompts you with a link (most iPhones and newer Androids do this). If not, you can download a barcode scanner from the app store. Once downloaded, it will lead you to the correct page.

[twitter.com/i/events/1229811245479415809?s=13](https://twitter.com/i/events/1229811245479415809?s=13)

## Engage with us on Social Media.

Twitter @NU\_Advance  
@NortheasternDI  
#WOCInAcademy  
#VoicesOfWOC

Join the Google Group [here](#).

# Share Your Voice

## VIDEOS

As we have made the transition to a fully virtual conference experience, we have found a heightened need to hear from others. Want to share your voice with others? Record a short video via [FlipGrid](#) answering one of the following prompts:

- What inspires you to raise your voice?
- I raise my voice for... (1 word or short phrase)

Want to raise your voice without recording? Share your answer via Twitter with #WOCInAcademy and #VoicesOfWOC or via the [Google Group](#).

Please read our consent statement included below before recording.

## CONSENT

By submitting a video to the Women of Color in the Academy Conference FlipGrid, I agree to grant the Women of Color in the Academy initiative and its authorized representatives permission to share the video and my likeness with conference participants. I further agree that the video may be used, in any form, as part of any future printed or online materials used to promote the Women of Color in the Academy Conference.

By attending the Women of Color in the Academy Conference Northeastern University, I understand and acknowledge the keynote and/or breakout session(s) I attend may be recorded. Recordings will be maintained on a password-protected page for 30 days after the conference on November 6, 2020 for conference participants to view.

## Interactive Conference Program

See the Women of Color in the Academy Conference website ([web.northeastern.edu/woc/](http://web.northeastern.edu/woc/)) for a interactive version of the program and a full list of resources and opportunities for connection.



## CONFERENCE

# Schedule

9:00 am

### LAND ACKNOWLEDGMENT AND PRAYER

Mary Jo Ondrechen

### WELCOME

Nicole N. Aljoe

### OPENING REMARKS

David Madigan, Provost, Northeastern University

### INTRODUCTION

John Armendariz

9:30 am | KEYNOTE

Helen Elaine Lee

10:30 am | BREAK

10:40 am | BREAKOUT SESSIONS

- **Double Consciousness: Teaching Professors and Scholarly Identity** | Melissa Pearson, Leslie Roldan, Corliss Thompson, and Qianqian Zhang-Wu
- **Women of Color Navigating Spaces in Predominantly White Institutions (PWIs)** | Lesley University Panel
- **They Got in—Now How Do We Keep Them?—Classroom Retention Strategies for Underrepresented Students** | Kerstin Perez
- **The Advanced Mindset and Practices of Mentorship** | Adaira Landry
- **The Art of Negotiating with Confidence** | Ndidiamaka Amutah-Onukagha
- **Scholar Activist Rise** | Katerina Gonzalez Seligmann
- **A Change of Heart: Challenging Imposter Syndrome** | Rayshauna Gray

11:50 am | BREAK

12:00 pm | NETWORKING

12:50 pm | CLOSING REMARKS

Tracy Robinson-Wood



# Breakout Sessions

10:40 am - 11:50 am

## Double Consciousness: Teaching Professors and Scholarly Identity

Melissa Pearson, Leslie Roldan, Corliss Thompson, and Qianqian Zhang-Wu

For many teaching professors, theoretical (intellectual) work and theory-to-praxis, academic work (teaching) often vie for recognition. Institutionally, pedagogy is not centered as intellectual work; rather, it can be marginalized as mere “service.” As much as the teaching profession is already feminized and often devalued, it is essential to assert the scholarly identity of teaching professors. This multidisciplinary panel of teaching professors will help to frame a discussion around scholarly and teaching identities.

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## Women of Color Navigating Spaces in Predominantly White Institutions (PWIs)

Lesley University Panel

As an extension of self care, women of color in the Graduate School of Arts and Social Sciences at Lesley University established *Community Care*. This study group examines the challenges, obstacles, strategies, and systems to support women of color (WOC) faculty and deans at a predominantly white institution. This panel will share reflections and resources from spring 2019 *Community Care* gatherings and engage the audience in a conversation about leveraging experiences and identifying support and growth mechanisms as WOC in predominantly white institutional spaces.

## They Got in—Now How Do We Keep Them?— Classroom Retention Strategies for Underrepresented Students

Kerstin Perez

All too often, students’ passion for an academic discipline is extinguished by their experiences in undergraduate classrooms. For students whose gender, race, or ethnicity are underrepresented in a given academic field, classroom environments can appear especially unwelcoming. In this workshop, participants will develop interventions tailored to their own courses with the aim of improving students’ sense of belonging within the class environment and retention in their academic field of choice. The goal is to focus on small, manageable changes that can be immediately implemented.

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## The Advanced Mindset and Practices of Mentorship

Adaira Landry

Frequently I meet colleagues, students, or trainees who wonder, “How do I find support? What does support look like?” In this workshop, we will explore the mindset of being a person who can thrive at providing and receiving support. This workshop will deliver strategies to allow one to cultivate meaningful relationships at work through advising, mentorship, sponsorship, and coaching.

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## The Art of Negotiating with Confidence

Ndidiamaka Amutah-Onukagha

As a woman (and as a BOSS woman!) you need to know how to negotiate for yourself to get what you truly deserve! In this interactive workshop, participants will learn practical skills and techniques of effective negotiation. Participants will share leadership challenges, practice negotiation strategies, and receive peer feedback.

## Scholar Activist Rise

Katerina Gonzalez Seligmann

Women of color scholars are often called to be activists. They practice at least three forms of activism: scholarly activism, scholarship as activism, or a combination of both. This workshop will highlight models of scholar-activism and create a space to reflect on scholar-activist practices.

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## A Change of Heart: Challenging Imposter Syndrome

Rayshauna Gray

Many of us, at one time or another, have doubted our skills. We sit in meetings withholding insights while scribbling notes in the margins of our notepads. This type of self-doubt can lead us to turn down amazing opportunities, neglect to advocate for ourselves, or refuse to negotiate higher salaries and pay raises. Impostor syndrome is a heavy burden. This workshop provides concrete steps and strategies to help us flourish rather than succumb to impostor syndrome.

# Northeastern University

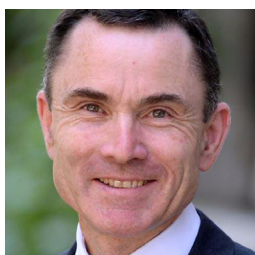
## HOSTS



**NICOLE N. ALJOE**  
Director of Africana Studies and  
Associate Professor of  
English and Africana Studies  
Co-Chair, Women of Color in the  
Academy Conference



**JOHN ARMENDARIZ**  
Vice Provost for Institutional  
Diversity and Inclusion  
Conference Planning  
Committee Member



**DAVID MADIGAN**  
Provost and Senior Vice  
President for Academic Affairs



**MARY JO ONDRECHEN**  
Professor of Chemistry and  
Chemical Biology



**TRACY ROBINSON-WOOD**  
Professor of Counseling and  
Applied Psychology  
Co-Chair, Women of Color in the  
Academy Conference

# Keynote

## SPEAKER



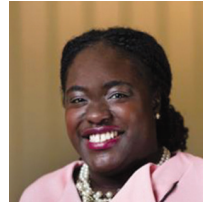
**HELEN ELAINE LEE**  
Director of Women's and Gender Studies  
and Professor of Comparative Media  
Studies and Writing - Massachusetts  
Institute of Technology

Helen Elaine Lee is the Professor of Comparative Media Studies and Director of the Program in Women's & Gender Studies at Massachusetts Institute of Technology. Her first novel, *The Serpent's Gift*, was published by Atheneum and her second novel, *Water Marked*, was published by Scribner. Her short story "Blood Knot" appeared in the spring 2017 issue of *Ploughshares* and the story "Lesser Crimes" appeared in the Winter 2016 issue of *Callaloo*. She recently finished *The Unlocked Room*, a novel about a group of people who are incarcerated in two neighboring U.S. prisons and the woman who comes to teach them poetry as she searches for her lost brother, and *Pomegranate*, a novel about a recovering addict who gets out of prison and strives to stay clean and get her kids back. Stories from *The Unlocked Room* have appeared in *Callaloo*, *Prairie Schooner*, *Hanging Loose*, *Best African American Fiction 2009* (Bantam Books), and [solsticelitmag.org](http://solsticelitmag.org).



# Workshop

## LEADERS



### **Ndiamaka Amutah-Onukagha**

Associate Professor of Public Health and Community Medicine, Tufts University



### **Meg Chang**

Assistant Professor of Dance/ Movement Therapy, Expressive Therapies, Lesley University



### **Meenakshi Chhabra**

Interim Associate Dean, Director, International Higher Education Program, Lesley University



### **Karen Estrella**

Professor of Expressive Therapies, Coordinator of the Expressive Arts Therapy specialization, Lesley University



### **Rayshauna Gray**

Founder and Designer, The Gray Area; Opportunity Insights Policy Coordinator, Harvard University; and Inaugural Fellow, Cambridge Historical Society



### **Adaira Landry**

Assistant Professor of Emergency Medicine and Assistant Program Director of the 4-Year Harvard Affiliated Emergency Medicine Residency, Harvard University; Emergency Medicine U/S Fellowship Director, Brigham & Women's Hospital





**Peiwei Li**

Assistant Professor of Counseling and Psychology, Lesley University



**Rakhshanda Saleem**

Associate Professor of Counseling and Psychology, Lesley University



**Dominique Malebranche**

Assistant Professor of Counseling and Psychology, Lesley University



**Katerina Gonzalez Seligmann**

Assistant Professor of Writing Literature & Publishing, Emerson College



**Michelle Napoli**

Interim Supervisor of Academic Affairs, Expressive Therapies, Lesley University



**Corliss Thompson**

Assistant Dean of Academic Affairs and Assessment & Associate Teaching Professor of Education, Northeastern University



**Melissa Pearson**

Assistant Teaching Professor in English, Northeastern University



**Louise Michelle Vital**

Assistant Professor of International Higher Education, Lesley University



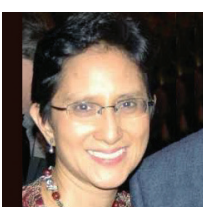
**Kerstin Perez**

Career Development Assistant Professor of Physics, Massachusetts Institute of Technology



**Sandra Walker**

Interim Dean of the Graduate School of Arts and Social Sciences, Lesley University



**Leslie Roldan**

Lecturer II, Writing, Rhetoric, and Professional Communication, Comparative Media Studies and Writing, Massachusetts Institute of Technology



**Qianqian Zhang-Wu**

Assistant Professor of English and Director of Multilingual Writing, Northeastern University

CURRENTLY OPEN

# Fellowships & Awards of Interest

Please refer to the Women of Color website for a full listing of fellowships and awards that will open at a later date.

[web.northeastern.edu/woc/resources/grants-and-fellowships](http://web.northeastern.edu/woc/resources/grants-and-fellowships)

## YERBY FELLOWSHIP PROGRAM

from the Harvard T.H. Chan School of Public Health

**About //** Advancing the intellectual and professional development of each Yerby Fellow.

**Benefits //** Yerby Fellows develop research agendas, receive grant support, and actively pursue publication in peer-reviewed journals. Additionally, Yerby Fellows gain teaching experience and participate in a wide variety of professional development activities.

### Criteria

- Entry-level professionals in academia or nonprofit health organizations
- Have Ph.D. in public health related discipline
- U.S. citizen, permanent resident or DACA status
- URM encouraged

**Dates & Contact //** Due Nov. 10 / [yerby@hsph.harvard.edu](mailto:yerby@hsph.harvard.edu)

[hsph.harvard.edu/yerby-fellows/program-description/](http://hsph.harvard.edu/yerby-fellows/program-description/)

## FELLOWSHIP PROGRAM

from the W. E. B. Du Bois Research Institute at the Hutchins Center (Harvard)

**About //** It aims to provide a supportive, vibrant environment for fostering intellectual and artistic community and for facilitating the continuing development of African and African American research and creativity. Fellows are expected to

participate in workshops and weekly colloquia.

**Benefits //** Office space and a computer, use of a research assistant, access to Harvard research and library resources, access to Image of the Black in Western Art archive and library, and stipend available.

### Criteria

- PhD. Public Health
- Aimed to entry level professionals
- Accepts creative projects
- Work must relate to studies of Africa/ the African diaspora
- Multiple programs available

**Dates & Contact //** Due Jan. 27 / [du\\_bois@fas.harvard.edu](mailto:du_bois@fas.harvard.edu)

[hutchinscenter.fas.harvard.edu/fellowship-program](http://hutchinscenter.fas.harvard.edu/fellowship-program)

## PEMBROKE CENTER POST-DOCTORAL RESEARCH FELLOW

from Brown University

**About //** Awarding one-year residential postdoctoral research fellow positions to scholars from any field whose research relates to the theme of "The Question of Critique." Fellows are required to participate weekly in the Pembroke Seminar, teach one undergraduate course, and pursue individual research.

**Benefits //** \$50,000 stipend / \$1,500 research expenses.

### Criteria

- Must have earned a Ph.D. within the past five years
- Must not have received Ph.D. from Brown
- Non-Tenured only
- URM encouraged
- Open to all fields

**Dates & Contact //** Due Dec. 7 / [donna\\_goodnow@brown.edu](mailto:donna_goodnow@brown.edu)

[brown.edu/research/pembroke-center/postdoctoral-fellowships](http://brown.edu/research/pembroke-center/postdoctoral-fellowships)

## INTERNATIONAL FELLOWSHIPS

from the American Association of University Women (AAUW)

**About //** The program provides support for women pursuing full-time graduate or postdoctoral study in the U.S. who are not U.S. citizens or permanent residents.

**Benefits //** Master's/first professional degree: \$18,000 / Doctoral: \$20,000 / Postdoctoral: \$30,000.

### Criteria

- Women only
- NOT U.S. Citizen or permanent resident
- Proficient in English
- Must be a full year of study or research
- Preference is given to women who show prior commitment to the advancement of women and girls through civic, community, or professional work.
- Hold an academic degree equivalent to a U.S. Bachelor's degree

**Dates & Contact //** Due Nov. 15 / [aauw@applyists.com](mailto:aauw@applyists.com)

[aauw.org/what-we-do/educational-funding-and-awards/international-fellowships/if-application/](http://aauw.org/what-we-do/educational-funding-and-awards/international-fellowships/if-application/)

## AMELIA EARHART FELLOWSHIP

from the Zonta International Foundation

**About //** In an effort to carry out its mission that women have access to all resources and are represented in decision-making positions on an equal basis with men, Zonta International offers the Amelia Earhart Fellowship.

**Benefits //** \$10,000 fellowship

**Criteria**

- Women only
- In aerospace-applied sciences or aerospace-applied engineering
- Must be pursuing doctoral degree, but not graduate before April 2021

**Dates & Contact //** Due Nov. 15 / [zifoundation@zonta.org](mailto:zifoundation@zonta.org)

[foundation.zonta.org/Our-Programs/Educational-Programs/Amelia-Earhart-Fellowship](http://foundation.zonta.org/Our-Programs/Educational-Programs/Amelia-Earhart-Fellowship)

**NATIONAL FELLOWSHIP PROGRAM** from Graduate Women in Science (GWIS)

**About //** The GWIS National Fellowships Program is proud to offer fellowships to help increase knowledge in the natural sciences and to encourage the academic and professional careers in the sciences by women.

**Benefits //** Up to \$10,000 towards research expenses

**Criteria**

- Women only
- \$50 application fee (\$40 for members)
- Must hold a degree
- Must be working on hypothesis-driven research
- Must demonstrate financial need (no fully-funded projects)

**Dates & Contact //** Due January 12 / [fellowships@gwis.org](mailto:fellowships@gwis.org)

[gwis.org/page/fellowship\\_apcheck20](http://gwis.org/page/fellowship_apcheck20)

**L'ORÉAL USA FOR WOMEN IN SCIENCE** from L'Oréal USA

**About //** Awards five women postdoctoral scientists annually for their contributions in Science, Technology, Engineering, and Math (STEM) fields and commitment to serving as role models for younger generations.

**Benefits //** \$60,000 grant to support research

**Criteria**

- Women only
- Must be American born, naturalized citizen or permanent resident
- Must hold a Ph.D.
- Must maintain the status of postdoctoral researcher and be affiliated with a U.S. based academic or research institution throughout the fellowship year
- No faculty
- Must commit to at least 20 hours of activity in support of women and girls in science
- Must be available the week of November 9th, 2020 for Women in Science Awards
- STEM fields

**Dates & Contact //** Opens Dec. 2020 / [lorealusafellowships@aaas.org](mailto:lorealusafellowships@aaas.org)

[lorealfwis.aaas.org/login/indexA.cfm](http://lorealfwis.aaas.org/login/indexA.cfm)

**MELLON EMERGING FACULTY LEADERS AWARD (FORMERLY THE NANCY WEISS MALKIEL SCHOLARS AWARD)** from Andrew W. Mellon Foundation

**About //** The award is structured to free the time of junior faculty who have passed their midpoint tenure review—including those from underrepresented groups and others committed to eradicating disparities in their fields—so that they can both engage in and build support for systems, networks, and affinity groups that make their fields and campuses more inclusive.

**Benefits //** \$10,000 towards summer research support / \$7,500 for research during academic year.

**Criteria**

- Assistant professors in tenure-track appointments
- Passed the standard third-year review by January 31
- Cannot be eligible for tenure during appointment year
- Social Sciences & Humanities

**Dates & Contact //** Due December 2 / [facultyleaders@woodrow.org](mailto:facultyleaders@woodrow.org)

[woodrow.org/fellowships/facultyleaders](http://woodrow.org/fellowships/facultyleaders)



## WOODROW WILSON FELLOWSHIP FOR EXCELLENCE IN TEACHING (TENURE-TRACK)

from the Woodrow Wilson National Fellowship Foundation

**About //** A “genius grant” for outstanding teachers, the award will emphasize the balance between scholarly excellence and commitment to teaching practice that draws on new approaches to pedagogy, creating a new level of engagement for students in and beyond the classroom.

**Benefits //** A one-year grant of \$30,000—approximately \$20,000 to support the engagement of a research assistant and the balance to be used for research and travel support

### Criteria

- Assistant professors in tenure-track appointments
- Fourth or fifth year of tenure process
- Cannot be eligible for tenure during appointment year
- Social Sciences & Humanities
- Sciences & Mathematics
- Business

**Dates & Contact //** Due Jan. 11, 2021 and Feb. 1, 2021 / [coursehero@woodrow.org](mailto:coursehero@woodrow.org)

[woodrow.org/fellowships/coursehero/info/tenure-track-eligibility](http://woodrow.org/fellowships/coursehero/info/tenure-track-eligibility)

## Student Opportunities

### THE FORD FOUNDATION PRE-DOCTORAL FELLOWSHIP

**About //** The Ford Foundation seeks to increase the diversity of the nation's college and university faculties by increasing their ethnic and racial diversity, maximize the educational benefits of



diversity, and increase the number of professors who can and will use diversity as a resource for enriching the education of all student.

**Benefits //** Annual stipend of \$27,000 for three years, an invitation to the Conference of Ford Fellows, and access to Ford Fellow Regional Liasons

### Criteria

- Must be enrolled in or planning to enroll in a research-based (dissertation-required) program leading to a PhD
- Must require a minimum of three years of study to complete their PhD or ScD degree
- Must not have earned a doctoral degree at any time, in any field

**Dates & Contact //** Due Dec. 17 / [fordapplications@nas.edu](mailto:fordapplications@nas.edu)

[sites.nationalacademies.org/PGA/FordFellowships/PGA\\_171962](https://sites.nationalacademies.org/PGA/FordFellowships/PGA_171962)

### RESEARCH PUBLICATION GRANTS IN ENGINEERING, MEDICINE AND SCIENCE FROM AAUW

**About //** These grants help women overcome barriers to publishing research by funding research projects that will culminate in scholarly publications.

**Benefits //** Grant of between \$10,000 and \$35,000

### Criteria

- Women only
- Must have a doctorate
- Must not be tenured
- Engineering, Medicine, and Physical or Biological Sciences
- Must publish research in a scholarly publication within 6 months of the end of the grant year and be listed as a primary author

**Dates & Contact //** Due Dec. 1 / [aauw@applyists.com](mailto:aauw@applyists.com)

[aauw.org/resources/programs/fellowships-grants/current-opportunities/research-publication-grants](http://aauw.org/resources/programs/fellowships-grants/current-opportunities/research-publication-grants)



## FACULTY FOR THE FUTURE FELLOWSHIPS

**About //** These fellowships are awarded to women from developing and emerging economies to pursue PhD or post-doctoral studies in STEM.

**Benefits //** Grants are based on actual costs for eligible expenses up to a maximum of \$50,000 per year and may be renewed

### Criteria

- Women only
- STEM
- Must have applied to, been admitted to, or be currently enrolled in a university abroad when submitting their application

**Dates & Contact //** Due Nov. 9 / [facultyforthefuture@slb.com](mailto:facultyforthefuture@slb.com)

[profellow.com/fellowship/faculty-for-the-future-fellowships/](http://profellow.com/fellowship/faculty-for-the-future-fellowships/)

## AAUW CAREER DEVELOPMENT GRANTS

**About //** These grants provide funding to women who hold a bachelor's degree and are preparing to advance, change careers, or reenter the workforce. Primary consideration is given to women of color

and women pursuing their first advanced degree, or credentials in nontraditional fields.

**Benefits //** Grants of \$2,000 to \$12,000

### Criteria

- Women only
- Must hold a bachelor's degree
- U.S. Citizens or permanent residents only

**Dates & Contact //** Due Nov. 15 / [aauw@applyjists.com](mailto:aauw@applyjists.com)

[aauw.org/resources/programs/fellowships-grants/current-opportunities/career-development/](http://aauw.org/resources/programs/fellowships-grants/current-opportunities/career-development/)

## MICKEY LELAND ENERGY FELLOWSHIP (MLEF) PROGRAM

**About //** Provides opportunities to gain hands-on research experience with the Department of Energy's Office of Fossil Energy for women and minority students in STEM majors.

**Benefits //** 10-week stipend with the possibility for housing and travel allowance

### Criteria

- Must be enrolled full-time in a STEM program at the Bachelor's or Master's level

- Must be at least a college sophomore at the time of application
- Must have a cumulative GPA of at least 2.8
- Must be a U.S. citizen

**Dates & Contact //** Due Jan. 8 / [pai.moua@orau.org](mailto:pai.moua@orau.org)

[orise.orau.gov/mlef/applicants/default.html](http://orise.orau.gov/mlef/applicants/default.html)

# Acknowledgments

## NORTHEASTERN CONFERENCE PLANNING COMMITTEE

### *Chairs*

**Nicole N. Aljoe**, Associate Professor of English and Africana Studies, College of Social Sciences and Humanities

**Tracy Robinson-Wood**, Professor of Counseling and Applied Psychology, Bouvé College of Health Sciences

### *Members*

**John Armendariz**, Vice Provost Institutional Diversity & Inclusion

**Earlene Avalón**, Assistant Teaching Professor of Health Management and Health Sciences, College of Professional Studies

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**Valerie Hower**, Associate Teaching Professor of Mathematics, College of Science

**Somy Kim**, Associate Teaching Professor of English, College of Social Sciences and Humanities

**Chieh Li**, Associate Professor of Applied Psychology, Bouvé College of Health Sciences

**Lucy Lu**, Assistant Co-op Coordinator, College of Engineering

**Marisa Luse**, Campus Engagement and Collaboration Manager, City and Community Affairs

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**Dayna Martinez**, Assistant Teaching Professor of Mechanical and Industrial Engineering, College of Engineering

**Collette Ncube**, Assistant Professor of Health Sciences, Bouvé College of Health Sciences

**Toyoko Orimoto**, Associate Professor of Physics, College of Science

**Melissa Pearson**, Assistant Teaching Professor in English, College of Social Sciences and Humanities

**Valeria Ramdin**, Assistant Clinical Professor and Director of Global Health Nursing, Bouvé College of Health Sciences

**Sukanya Ray**, Part-time Faculty in the Department of Psychology, College of Science

**Erinn Taylor de Barroso**, Assistant Director, ADVANCE Office of Faculty Development

**Kate Terrado**, Visiting Assistant Teaching Professor, College of Arts, Media, and Design

**Annique Un**, Associate Professor of International Business and Strategy, D'Amore-McKim School of Business

**Sheila Winborne**, Associate Teaching Professor of Philosophy and Religion, College of Social Sciences and Humanities

**Diedra M. Wrighting**, Executive Director, ADVANCE Office of Faculty Development

**Wei Xie**, Assistant Professor of Mechanical and Industrial Engineering, College of Engineering

**Qianqian Zhang-Wu**, Assistant Professor of English and Director of Multilingual Writing, College of Social Sciences and Humanities



## BOSTON-WIDE ADVISORY COMMITTEE

### BOSTON UNIVERSITY

**Malika Jeffries-EL**, Associate Professor of Chemistry and Associate Dean of the Graduate School of Arts and Sciences

**Crystal Williams**, Associate Provost for Diversity and Inclusion

### BRIDGEWATER STATE UNIVERSITY

**Pam Russell**, Associate Provost for Academic and Faculty Affairs

### HARVARD KENNEDY SCHOOL

**Robbin Chapman**, Associate Dean for Diversity, Inclusion and Belonging

### HARVARD MEDICAL SCHOOL

**Adaira Landry**, Assistant Professor of Emergency Medicine and Assistant Program Director of the 4-Year Harvard Affiliated Emergency Medicine Residency; Emergency Medicine U/S Fellowship Director, Brigham & Women's Hospital

### HARVARD T.H. CHAN SCHOOL OF PUBLIC HEALTH

**Amarildo "Lilu" Barbosa**, Chief Diversity, Inclusion & Belonging Officer

### LESLEY UNIVERSITY

**Maritsa Barros**, Associate Diversity Officer and Executive Director of the Urban Scholars Initiative

**Bwann Gwann**, Student Success Coach, Urban Scholars Initiative

### MIT

**Helen Elaine Lee**, Professor of Comparative Media Studies and Writing

**Denise Phillips**, Diversity Officer

### NORTHEASTERN UNIVERSITY

**Nicole N. Aljoe**, Associate Professor of English and African American Studies

**John Armendariz**, Vice Provost of Institutional Diversity and Inclusion

**Dorie Campbell**, Program Coordinator, ADVANCE Office of Faculty Development

**Marisa Luse**, Campus Engagement Collaborations Manager, Northeastern Crossing

**Erinn Taylor de Barroso**, Assistant Director, ADVANCE Office of Faculty Development

**Diedra M. Wrighting**, Executive Director, ADVANCE Office of Faculty Development

### UNIVERSITY OF MASSACHUSETTS, BOSTON

**Tara L. Parker**, Associate Professor of Higher Education, Chair of the Department of Leadership in Education

### REGIS COLLEGE

**Audrey Grace**, Associate Vice President of Inclusive Excellence and Chief Diversity Officer

### RHODE ISLAND COLLEGE

**LaTanya Monteiro**, Educational Support Coordinator, Learning for Life

### SIMMONS UNIVERSITY

**Stacy Blake-Beard**, Deloitte Ellen Gabriel Professor of Women and Leadership

### SUFFOLK UNIVERSITY

**Joyya Smith**, Vice President of Diversity, Access, and Inclusion

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